2011-12

NAAC Institutional Quality Sustenance and Development Survey

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lame of nstitution:	Natubhai V. Patel College of Pun
Year of Establishment of the Institution:	13th June, 1996
Address Line 1:	Opp. V.P. Science College,
Address Line 2:	Mota Bazar,
City/Town:	Vallabh Vidyanagar
State:	Gujarat
Postał Code:	388120
Email Address:	nvpascollege@yaftoo.co in
	•
Year of	litation/ Reaccreditation De March 2009/2015
	March 2609/2015
Year of Accreditation/	

4. Contact Person Details

Name of Head of Dr. Basudeb Bakshi
Institution.

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Name of IQAC Co-ordinator Dr. Rita N. Kumar

Email:

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SECTION I	
This postion is rel	ated to institutional goals, vision and mission, academic programmes
	ategies and action plans for institution building.
5. Number of ac	ademic programmes existing (Enter a number; 0 for nil)
Undergraduate (BA/B,\$c./B.Com etc.)	02 (B.Sc./B.C A.)
Post Graduate (MA/M.Sc./M.Com etc.)	-[0
Research Programmes (M.Phil/P.hD)	01 (Ph.D.)
Certificate Programmes	01 (COC)
Professional Programmes (B.Tech/M.Tech /B.Ed/M.Ed /Medicine/Pharmacy /Paramedical /Nursing etc)	0
Other value added programmes	
Any other programme offered (Specify)	0
6. Details on Pro	ogramme Development (Enter a number; 0 for nil)
New programmes added during the year	0

New programes designed

Programes under revision	02 (B.Sc./BCA)
Interdepartmentai collaborative programmes	0
Inter institutional collaborative programmes	04
Number of review committee recommendations implemented (Total)	
Number of NAAC peer team recommendations implemented	.02
Number of UGC/eny other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	
Number of NAAC peer team recommendations under implementation	
Number of UGC/ any other expert committee recommendations under implementation	(ō
7. Faculty Detail	s (Enter a number; 0 for nil)
Total faculty strength required as per norms for all programmes	58
Total faculty on rolls	56
Faculty added during the year	04

Faculty positions vacant	<u>i</u> 0
Faculty left during the year	D7
Total number of visiting faculty	06
Total number of guest faculty	0
8. Qualification of	of Faculty
PhD and Above	23
MPhil	13
Masters	19
Any other (Specify)	01
9. Faculty qualif	ication improvement
PhD awarded to existing faculty	01
MPhil awarded to existing faculty	02
Any other degree awarded to existing faculty	<u>0</u>
10. Administrati	ve Staff Details (Enter a number; 0 for nif)
Administrative staff (total sanctioned)	09
Administrative staff (Actual strength)	09
Added during the year of reporting	0
Left during the year	01
Number of posts vacant	0
11. Technical Su	upport Staff Details (Enter a number; 0 for nil)
Technical Support Staff (Total sanctioned strength)	111
Technical Support Staff (Actual	11

strength)	
Added during the	0
year	
Left during the year	0
Number of posts	<u>0</u>
vacant	





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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by iQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of 25 / 06 / 2009 establishment of IQAC

13. Composition of IQAC (Enter a number; 0 for nil)

Number of iQAC members	16
Number of Alumni in IQAC	
Number of Students in IQAC	01.
Number of Faculty in IQAC	09
Number of Administrative Staff in IQAC	02
Number of Technical Staff in IQAC	D1
Number of Management Representatives	. ,
Number of External experts in IQAC	<u></u>

Number of any content stakeholder and community representatives	0
14. IQAC Meeting	is .
Number of IQAC meetings held during the year	05
Yes	endar of activities of IQAC formulated for the academic year
16. IQAC Plans f	or Development (Enter a number; 0 for πil)
Number of academic programmes proposed	01
Number of value added programmes proposed	0 .
Number of skill oriented programmes proposed	
Number of faculty competency and development programmes proposed	
Number of other staff development programmes proposed	01
Number of student mentoring programmes proposed	
Number of co-curricular activities proposed	12
Number of inter departmental cooperative	0

Number of community extension programmes proposed Any other programmes proposed (Specify)	0
17. IQAC Plans f	or development & Implementation (Enter a number; 0 for nil)
Number of academic programmes implemented	0
Number of value added programmes implemented	01
Number of skill oriented programmes implemented	01
Number of faculty competency and development programmes implemented	<u> 0 </u>
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	07
Number of co-curricular activities implemented	12
Number of inter departmental cooperative programs implemented	<u> </u>
Number of community extension	

programmes implemented	
Any other 0 programmes suggested that are implemented (Specify)	
18. IQAC Seminars	s and Conferences (Enter a number; 0 for πil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	
Number of participants from the institution	166
Number of particpants from outside	408
Number of external experts invited	[39]
Number of external conferences/seminars/workshops on institutional quality attended	
Number of events conducted with IQACs of other institutions as collaborative programes	01
19. Did IQAC rece	ive any funding from UGC during the year ?
Yes	
No	
20. If the respons - (Input 0 - if NA/N the management	e to Qn. 18 is Yes, please provide the amount received from UGC tIL-) Any other source including internal financial support from (Specify amount)
Amount Received from UGC	845800
Amount Received from any other source including the	460046

college management

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

NAAC has provided useful and correct direction to chanelize institutional efforts to make substantial difference in terms of quality improvement.





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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	-
Number of faculty members involved in curriculam restructuring/revision /syllabus development	39
Number of programes in which evaluation process reformation taken up and implemented	
Number of active teaching days during the current academic year	180
Average percentage of attendance of students	80%
Percentage of classes engaged by guest faculty and temporary teachers	17.5%
Number of self financed programmes offered	
Number of aided programmes offered	02

Number of programmes discontinued during the year	
	systematic student feedback mechanism is in place?
Yes	
24. Feedback De	etails (If answer to Question 20 is Yes)
Percentage of courses where student feedback is taken	100%
25. Is feedback	for improvement provided to the faculty?
: Yes .	
26. Faculty Rese	earch, Projects, and Publication details for the year
Number of major research projects undertaken during the year	02
Number of minor research projects undertaken during the year	
Number of major ongoing projects	05
Number of minor ongoing projects	03
Number of major projects completed	0
Number of minor projects completed	04
Number of major project proposals submitted for external funding	
Number of minor project proposals submitted for external funding	02

Number of research	30
	39
publications in peer	
reviewed journals	
Number of research	27
publications iπ	(
•	
international peer	•
reviewed journals	
Number of research	12
publications in	
•	
national peer	
reviewed journals	·
Number of research	07
papers accepted for	
publication in	
international peer	
·	
reviewed journals	
Number of research	02
papers accepted for	
publication in	
лational peer	
·	
reviewed journals	F - W
Average of impact	1/4 2
factor of	
publications	
reported	
Number of books	[01
published	
Number of edited	0
books published	
	0
Number of books	0
(single authored)	
published	
Number of books	0
(coauthored)	Court State, 1990-199
published	
Numbers of	26
conferences	
attended by faculty	
-	Ar .
Number of	01
international	
conferences	
attended	
Number of national	.16
conferences	
attended	

Number of papers presented in conferences	
Number of papers presented in international conferences	01
Number of papers presented in national conferences	·19
Number of conferences organized by the institution	04
Number of faculty acted as experts resource persons	16
Number of faculty acted as experts resource persons - international	O
Number of faculty acted as experts resource persons-national	,9
Number of collaborations with international institutions	0
Number of collaborations with national institutions	10
Number of linkages created during the year	03
Total budget for research for current year as a percentage of total institution budget	1000000 (02%)
Amount of external research funding received in the year	1824869
Number of patents received in the year	С

Number of patents applied for in the year	.0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	
Number of PhDs awarded during the year	03
Percentage of faculty members invited as external experts/resource persons/reviewers referees or any other significant research activities	28,8% / 29





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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of	2700
students for various courses (Sanctioned)	•
Actual enrollment during the year	1040
Student dropout percentage during the year	29
Success percentage in the final examination across the courses	91
Number of academic distinctions in the final examination and percentage	•
Number of students who got admitted to institutions of national importance	35
Number of students admitted to institutions abroad	09
Number of students qualified in UGC NET/ SET	.06
Number of students a qualified GATE/	09

name in the state of DNA

examination (Specify)	:
28. Does studer examinations?	it support mechanism exist for coaching for competitive
	icipation, if response is yes to Qn. 27
Number of students participated	40
30. Does studen	t counselling and guidance service exist?
31. Student part	icipatioπ, if answer to Qn. 29 is yes
Number of students participated	40
32. Career Guida	
Number of career guidance programmes organized	02
Percentage of students participated in career guidance	.90
33. Is there prov	ision for campus placement?
34. If yes to Qn.	32
	30 ~
Number of students selected for placement during the year	03

	r sensitization progi	ram exist ?
Yes		
		•* .i
36. If Answer is	Yes to Qn 34	
Number of	01	
programmes	·	
organized		
37. Student acti	vities	·
Number of students	36	
participated in		
external cultural		•
events		
Number of prizes won by students in	29	4
external cultural		(
events		
Number of cultural	18	·
events conducted		•
by the institute for the students		
Number of students	0	
participated in	<u> </u>	
international sports		
and games events		
Number of students	11	
participated in national level sports		-
and games events	•	<i>:</i>
Number of students	08	·
participated in state		
leve! sports and games events		
Number of students	166	
participated in	i	
university level		
sports and games		
events	:	
Number of prizes won by students in	0	
international sports		-
and games events		
Number of prizes	0	
won by students in		
national level sports		

 $p(mn) = \ell \leq 4 \cdot \ell n / D R$

and games events			
Number of prizes won by students in state level sports and games events	01		
Number of prizes won by students in university level sports and games events	03		
Number of sports and games events conducted by the institute for the students	06	· · · · · · · · · · · · · · · · · · ·	
38. Composition	s of studente	; . :	
Percentage of Scheduled Caste	0	········	<u>.</u>
Percentage of Scheduled Tribe	0		
Percentage of other backward communities	12	<u> </u>	
Percentage of women students	41		
Percentage of physically challenged	0		
Percentage of rural students	37		
Percentage of urban students	60		
39. Scholarship	s and Financial Su	Ipport	
Number of students availing financial sup from the institution	04		<u> </u>
Amount disbursed as financial support from the institution	l		
Number of students awarded scholarship from the institution	04		

received notable national/international acheivements/recogn		•		
40. Student initi	atives			
Number of community upliftment programmes initiated by students	07			<u></u>
Number of literary programmes initiated by students	02			
Number of social action initiatives based on science / environment initiated by students	02		- ' <u> </u>	
Number of student research initiatives	06		•••	





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SECTION V	<u> </u>	
	overnance and Innovation at the instruction at the	
41. Whether perspective p	lan for overall developmental ac	tivities is created ?
Yes		
No		
42. If the answer for Qn. 40	0 is Yes, is the plan implemented	d and monitored ?
Yes		
No		
43. Whether benchmarking?	g is created for institutional qua	lity management efforts
Yes		
No .		
44. if the answer to Question areas of development in both	on 42 is Yes, please list the bend ullet format	chmarking in various
* Selection of Staff		
* Admission to students * Classroom teaching		
45. Is a Management Inforr	mation System (MIS) in place?	
Yes	-	
No ·	•	

46. If answer to question 44 is Yes, please provide details of MIS applied to 1. Administrative procedures including finance

- 2. Student admission
- 3. Student records
- 4. Evaluation and examination procedures
- 5. Research administration
- 6. Others

(enter the respective details corresponding to the serial numbers)

Administrative process including finance are managed by using accounting software "Tally", "Saraf" Pay Back, Reylon TDS Software

47. Existence of learning resource management

e-database in
library
ICT and smartclass
room
e-learning sources
(e-Books,
e-Journals)
Production of
teaching modules
Interactive learning
facilities

48. Internal resource mobilization: Kindly provide the amount contributed

Research	18.24,869	
Consultancy and training	0	
Student contribution	19.640	
Alumni contribution	2,02.500	
Wellwishers	2,73,395	

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for	27.108
infrastructure development	
Amount spent for student westere	2,42,226
Amount spent for staff welfare	1,24,500

50. Is delegation of authority practiced

Yes	•			
No				
51. Does grievance redressal cell exist?				
	Yes	No ·		
Faculty				
Students				
Staff				
	·			
52. Grievances received from faculty and resolved (Enter a number; 0 for nil)				
Number of	02]		
grievances received Number of	02	1		
grievances resolved	VZ	,i		
_	ievances received from students and resolv	ed (Enter a number;		
0 for nil)	[1		
Number of grievances received	05	_		
Number of grievances resolved	05	j		
grievarices resolved				
54. Number of g	rievances received from other staff members	and resolved (Enter		
a number; 0 for a	nil)			
Number of	01]		
grievances received		ı		
Number of grievances resolved	[01			
_				
55. Has the insti	tution conducted any SWOT analysis during	the year		
. Yes				
No				
56. The SWOT analysis was done by internal or by external agency				
Internal				
External				

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- * Expertize diversified committed faculty
- Bench Marking Quality standard in education and research

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- * Lack of state funding
- * Lack of facility for P.G. Programme
- * Limited space for future growth

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- * Changing demographics due to increasing urbanization
- Challenge in sustaining institutional brand quality.

60. Kindly provide two identified challenges/threats from SWOT analysis (in buller format)

- ** Increased unhealthy competition due to budding up of quality less educational institutions.
- * Scarcity of job opportunities.

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

- * Conducted six national/state level seminar/workshops.
- * Institute is Nodal Center of Gujarat State

Biotechnology Mission (GSBTM) for Exam Preparation

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- * Providing right and correct direction to institutional efforts
- * Channelization of creative and constructive thoughts



